



# El Dorado County Career Technical Partnership

In Partnership: Folsom Lake College • El Dorado Union High School District • El Dorado County Office of Education

## Assessment Rubric Template (SCANS Skills)

|                          | Beginning<br>1   | Developing<br>2  | Accomplished<br>3   | Exemplary<br>4  | Score |
|--------------------------|--|--|---|---|-------|
| <b>Responsibility</b>    | Does not exert any effort towards goal attainment  | Exerts some effort and perseverance towards goal attainment  | Exerts a great deal of effort and perseverance towards goal attainment  | Exerts a high level of effort and perseverance towards goal attainment                        |       |
| <b>Sociability</b>       | Has no self-worth and a poor view of self  | Has some self-worth and maintains a somewhat positive view of self   | Has a great deal of self-worth and maintains a fairly good view of self   | Believes in own self-worth and maintains a positive view of self                              |       |
| <b>Self-Management</b>   | Cannot assess self at all. Does not set personal goals. Does not monitor progress. Does not exhibit self-control | Assess self, but poorly. Sets few personal goals. Somewhat monitors progress. Exhibits little self-control | Assesses self fairly well. Sets some personal goals and monitors progress. Exhibits a good amount of self-control | Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control   |       |
| <b>Integrity/Honesty</b> | Cannot be trusted  | Is sometimes ethical, especially when being monitored by someone else                                      | Chooses ethical courses of action most of the time  | Chooses ethical courses of action all of the time, whether or not there is outside monitoring |       |

**Beginning:** Provide a description of identifiable performance characteristics reflecting a beginning level of performance.

**Developing:** Provide a description of identifiable performance characteristics reflecting development and movement toward mastery of performance.

**Accomplished:** Provide a description of identifiable performance characteristics reflecting mastery of performance.

**Exemplary:** Provide a description of identifiable performance characteristics reflecting the highest level of performance.