



El Dorado County Career Technical Partnership

In Partnership: Folsom Lake College • El Dorado Union High School District • El Dorado County Office of Education

Timber Harvest Plans (THP) the Good, the Bad, and the Ugly

Lesson Plan 1 Assessment Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Student writes about the benefits, both economic and otherwise, of utilizing a Timber Harvest Plan. (The Good)	A beginning level paper would include: (1) Timber Products (with a list of examples), and one additional benefit, such as, (8) Fire Suppression (with an explanation of what this means).	A developing level paper would include: (1) Timber Products (with a list of examples), and four additional benefits, such as, (2) Jobs (with a description of the types of jobs), (9) Archeological Sites (identification and preservation), (5) Recreation (with examples of types of recreation), etc.	A paper reflecting mastery of the subject would include: (1) Timber Products (with a list of examples), and seven additional benefits, such as, (6) Clean Air (with an explanation of how forests provide clean air), (3) Wildlife Habitat (with an explanation of how habitat is protected).	A paper reflecting the highest level of performance would include nine benefits of a (THP) which may include: (4) Watershed (explaining how more clean water is produced), and (10) Sequestered Carbon (explaining how carbon is stored and not released into the atmosphere).	50%
Student writes about the costs of utilizing a Timber Harvest Plan. (The Bad and The Ugly)	A beginning level paper would include that a (THP) costs money to produce. It should explain that adding cost to production makes it harder for a business to earn a profit.	A developing level paper should include everything from the beginning level and add the idea that additional production costs may reduce the quantity supplied. This in turn may reduce the number of workers needed and lead to higher unemployment.	A paper reflecting mastery of the objective would include everything from the developing level plus an explanation of how the (THP) in California makes it hard to compete nationally and globally.	A paper reflecting the highest level of performance would include everything from the accomplished level plus an explanation of how the (THP) in California has contributed to the decline of infrastructure for wood products industry in California.	50%