



El Dorado County Career Technical Partnership

In Partnership: Folsom Lake College • El Dorado Union High School District • El Dorado County Office of Education

Assessment Rubric (“Get to Know Your Local National Forest”)

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Works Well with Group or Team	Student has limited interaction with group; doesn't fully contribute	Student does interact with group and minimally contributes	Student works well with group and contributes	Student works well with group-exhibits leadership qualities	
Map Use	Student struggles with finding items on the map	Student is able to find some items on the map; may need help	Student is able to find most, if not all, items on the map	Student is able to find all items on the map, and is able to help others	
Ability to Locate and Summarize Information	Student struggles with locating and summarizing information	Student is mostly able to locate and summarize information; may need assistance	Student is able to locate and summarize most, if not all, information	Student is able to locate and summarize all information, and is able to help others	
Calculations (Area and Elevation Change)	Student attempts, but is not accurate, in calculations	Student attempts, and is mostly accurate, in calculations; may need assistance	Student attempts, and is mostly accurate, in calculations	Student attempts, and is accurate, in calculations, and is able to help others	
Evidence of Higher Level Thinking (Questions)	Student's answers are incomplete, missing, or inaccurate	Student's answers are attempted, but may not all be complete or accurate	Student's answers are complete and accurate	Student's answers are complete, accurate, and indicate high-level thinking	

Beginning: Provide a description of identifiable performance characteristics reflecting a beginning level of performance.

Developing: Provide a description of identifiable performance characteristics reflecting development and movement toward mastery of performance.

Accomplished: Provide a description of identifiable performance characteristics reflecting mastery of performance.

Exemplary: Provide a description of identifiable performance characteristics reflecting the highest level of performance.



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