



El Dorado County Career Technical Partnership

In Partnership: Folsom Lake College • El Dorado Union High School District • El Dorado County Office of Education

Assessment Rubric (“Get to Know Your Local Pine Species”)

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Works Well with Group or Team	Student has limited interaction with group; doesn't fully contribute	Student does interact with group and minimally contributes	Student works well with group and contributes	Student works well with group-exhibits leadership qualities	
Data Collection (Tables)	Student attempts, but is not always accurate during data collection	Student attempts, but is mostly accurate during data collection	Student attempts and is accurate during data collection	Student attempts and is accurate during data collection; helps others in group	
Use of Taxonomic Key	Student attempts, but is not accurate, in classifying species	After numerous attempts, or assistance, student is accurate in classifying species	Student attempts and is accurate in classifying species	Student attempts and is accurate in classifying species; helps others in group	
Interpretation of Data (Graph)	Student attempts, but is not accurate, in interpreting data	After numerous attempts, or assistance, student is accurate in interpreting data	Student attempts, and is accurate in interpreting data	Student attempts, and is accurate in interpreting data; helps others in group	
Evidence of Higher Level Thinking (Analyze and Conclude Questions)	Student's answers are incomplete, missing, or inaccurate	Student's answers are attempted, but may not all be complete or accurate	Student's answers are complete and accurate	Student's answers are complete, accurate, and indicate high-level thinking	

Beginning: Provide a description of identifiable performance characteristics reflecting a beginning level of performance.

Developing: Provide a description of identifiable performance characteristics reflecting development and movement toward mastery of performance.

Accomplished: Provide a description of identifiable performance characteristics reflecting mastery of performance.

Exemplary: Provide a description of identifiable performance characteristics reflecting the highest level of performance.



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